

What did you learn about natural hazards?

How do scientists investigate the past?

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How many of these exhibits did you see?

Look for the gold star balloons.

- ☐ Topo Salad Trays
- ☐ Microfossils, Volcanic Ash, and Tree Rings – Oh My!
- ☐ Dress Like a Marine Geologist
- ☐ Colorado River Basin: Stories from Western Gravels Bars
- ☐ Erosion....Arrrh!
- ☐ Geology of National Parks
- ☐ Hardness of Minerals
- ☐ Mid-Ocean Ridges
- ☐ Wild Science: Explore with Coyote Point Museum.
- ☐ Gold Panning
- ☐ Mount Diablo Surveyors Historical Society
- ☐ Natural Science Jeopardy
- ☐ USGS Streamgaging Program
- ☐ National Water Quality and Groundwater Model
- ☐ How Clean is Clean?
- ☐ Earthquake Fault Board Model and PC Seismograph
- ☐ Make Your Own Earthquake
- ☐ Submarine Landslides Can Cause Destructive Tsunamis
- ☐ Be a Field Assistant
- ☐ Plate Tectonics Puzzle
- ☐ Sea Otter Research
- ☐ Explore with the California Academy of Sciences
- ☐ Explore with The Tech Museum

Open House Field Notebook



Staple
here

Scientists spend time observing the world around them and recording their observations. Use your notebook to record your observations from your visit to the USGS Menlo Park Open House.

Be a Scientist. Draw pictures and write about what you see so you can review your observations later. Observing, recording, analyzing, and comparing are all skills scientists use daily.

Why is water important? How many
different exhibits talked about water?

What types of things do all
scientists do?

What was your favorite concept you
explored today?

Did you see any maps? What did you
learn about them?